



Blackhawks on the road to District Tournament

Submitted by Henry Hillaire, SQ staff

This basketball season, our Blackhawks Varsity team has taken victory after victory including a victory over the Blackhawk Alumni team! In an interview with Coach and Activities Coordinator at the Lummi Youth Wellness and Recreation Center, Jerome Toby, the victory over the Alumni team was one of the better wins for the Blackhawks. "These are some of the best people I've ever put in a Blackhawk uniform," said Coach Toby. Drawing victory over some of the best players to ever don the Blackhawk jersey takes an outstanding commitment and dedication to the game, as well as no small amount of skill.

Coach Toby spoke highly of the team's vast experience. With five seniors, six juniors, and one sophomore and the fact that most of these boys were on the Junior Varsity team, it's no big surprise that these guys have their game down. Their rigorous training and fantastic team chemistry definitely show in their current season standings with a total of only two defeats, both from teams the Blackhawks have had a long-standing, friendly rivalry.

According to Coach Toby, their latest defeat from Tulalip was because the Tulalip team was ready and extremely focused. However, Coach Toby assured the Blackhawks will be playing hard, focused, and will be prepared by building their defense for the next time they will face Tulalip. The Blackhawks will have a chance to redeem their previous defeat This coming Tuesday, February 4th, 2014 which will also be the last regular home game before the District Tournament. When asked



how Coach Toby feels about the upcoming game against Tulalip, he said that he likes their chances.

With the District Tournament rapidly approaching, The Blackhawks are hard

Tournament and move on up to the Tri-District Tournament.

However, unfortunately the Ladyhawks have been having troubles this past season as they've been having

at the Helm, Randy Kauai, the ladies will be in shape in no time. Because many of the girls on the team are young, Coach Toby feels that this will give the ladies an advantage in the future, as most

of them will have gotten that experience with Coach Kauai and will have a better team dynamic. The fact that the Coach has the tools to improve the team is evident as the Ladyhawks have been getting better and better at their plays and keeping control of the ball. However, they still have a ways to go.

Though, on a lighter note, The

Junior Varsity team is certainly shaping up well. They currently have a total of nine victories and a mere three season losses. It's certainly clear that these boys are shaping up to begin taking the roles of the senior varsity boys that will be moving on next year. With great strength, fantastic speed, and a good team dynamic, the Junior Varsity Blackhawks will continue to dominate this season. Those who are moving on to Varsity next year, will certainly bring a fantastic skill set and give the Varsity team more fuel to continue dominating.

All in all, this basketball season has been fantastic. The Varsity Blackhawks have brought the pain to many of their opponents. Certainly, they look like they're going nowhere but up this season and will continue to grow and dominate as the District Tournament draws ever closer. The Ladyhawks will continue to shape up and grow into a fantastic team and impress the heck out of the Blackhawks fans. Junior Varsity is certainly dominating like their Varsity counterparts, and some are ready to pick up the torch from the Senior Varsity boys who will be moving on. The future looks bright for the Lummi Blackhawks. Go Blackhawks!



at work improving their offense, defense, and how well they take care of the ball, Coach Toby assured. He feels the team will be focused and prepared. The Coach can't stress enough how much he appreciates the support of the Blackhawks Fans that come out to the game and cheer on the boys. That bit of encouragement certainly helps pump these boys up, so with the fan's cheers and the Boys' skill, the Blackhawks will tear through the District

trouble securing a victory. The team seems to be out of sync and are having trouble making their baskets. Though, it seems that with each game they're improving more and more. Coach Toby is confident that with the new coach



NWIC President's/Dean's List

Congratulations, Northwest Indian College students for your outstanding work so far this academic year. Students who made NWIC's President's and Dean's lists for winter quarter 2014 are included below.

President's List

In order to make the President's List, students had to complete 12 or more credits (not including classes graded S/U, F or I) and earn a grade point average of 4.0. The following students made the President's List:

Lummi Campus

Michael Armstrong, Michael Brooks, Sara Carle, Krista Colvin, Kevin Conzo, Lisa Cook, Rosa Hunter, Merisa Jones, Sean Lawrence, Bobby Lind, Austin Miller, Nagy, Jolene, Jodie Owsley, Tiffany Tauben-

heim, Carlene Toby, Jeremiah Wallace, Daniel Woodenlegs,

Independent Learning

Mandy Bollinger, Sandra Parker, Cheyenne Stone, Jennifer Willup,

Muckleshoot

Monica Galicia, Claudia Griffin, Darice Heredia, Christopher Horn, Amy Irons, Helen KickingWoman, Mariya Mathias, David Miramontez, Maureen Moran, Melissa Reaves

Nez Perce

Arthur Moody, George Moody, Stella Penney, Natasha Weaskus

Nisqually

Josephine Choke, Kaarina Gilchrist, Amber Herrera

Port Gamble

Stormy Aikman, No-Yectee-Hemeh Alexis, Ju-

dith Hunt, Nadine Matthews, Melissa Streun, Kael Williams

Swinomish

Gregory Gustafson, Phillip Morris

Tulalip

Lindsey Crofoot, Russell Hornback, Shirley Jack

Dean's List

In order to make the Dean's List, students had to complete 12 or more credits (not including classes graded S/U, F or I) and earn a grade point average of 3.5 or higher. The following students made the Dean's List:

Lummi Campus

Vina Brown Forrest Callaghan, Ray Charles, Aleana Cline, Paul Cline, Thurman Cly, Alaysha Cultee, Lorayne Dennis, Isaac Finkbonner, Myron

Fryberg, Kacy Green, Angela Hesyck, Harlan James, Kristina Jefferson, Joseph Jordan, Jack Klushkan, Carrie Littlefield, Eva Lomawaima, Brandi Lynde, Jennifer Martin, Melissa Martin, Richard McConville, Sheila McCoy, Desiree Pulido, Maxina Rabang, Nicole Red Elk Paul Roberts, Julia Sanchez, Alisha Sellars, Lawrence Solomon, Aranesa Turner, Noelani Villa, Andrea Williams, Jessica Williams, Drake Wynne, Aissa Yazzie

Muckleshoot

Fay Allen, Austin Andy, Elizabeth Becerra, Caylen Jansen, Sandra Louie-Ortiz, Deborah Monahan, Dianna Moses, Suzanne Sait, Maggie Sam, Jeramie Smith, Roseann Ulrich, Sulkanum Washington

Nez Perce

Daisy Albert, William Antell, Lauren Arthur, Priscilla Arthur, Steven Ax-

tell, Laura Conner, Rachel Johnson, Louis Reuben, Tashina Stahi

Port Gamble

Robert Bollinger, Cindy Combes, Karleen Crow, Serene George, Marilyn Jones, Bearon Old Coyote, Amber Seachord, Catherine Youngman

Swinomish

Jessica Ortez

Tulalip

Jennifer Fryberg, Natasha Fryberg, Jeffrey Hampton, Edward Hill, Alicia Horne, Bobbi Jones, Katherine Longstreet, Kaisha Paul, Kimberly Strand, Trista Vanney, Jobey Williams, Ice'Shay Wright

Victoria Retasket, M. Ed. Dean of Student Life Center for Student Success

Northwest Indian College vretasket@nwic.edu (360)392-4255

Lummi Nation School Ladyhawks 2014



NWIC Space Center News

A VERY busy next couple of quarters for the Northwest Indian College Space Center!

We were informed in late November that the NASA Student Launch (formerly University Student Launch Initiative) would, in fact, take place this year; however with a very shortened time frame. The launch this year is supporting NASA's Space Launch System (SLS) and these are the payloads that we are doing:

1. Each team shall design, test, and fly a payload package to support the development of SLS technology which meets the following required criteria at a minimum:

1.1. The payload shall incorporate a camera system that scans the surface during descent in order to detect potential landing hazards.

1.2. The data from the hazard detection camera shall be analyzed in real time by a custom designed on-board software package that shall determine if landing hazards are present.

1.3. The data from the surface hazard detection camera and software system shall be transmitted in real time to a ground station.

2. Liquid sloshing research in microgravity to support liquid propulsion system upgrades and development.

3. Environmental effects of supersonic flight on vehicle paint/coatings.

We have a few ideas for each of these projects.

For the supersonic effects on paints and coatings, we will be looking at indigenous dyes, paints, and pottery clays carried by the rocket to supersonic speeds.

Furthermore, we have to design and build our own parachutes this year. And of course, the normal three live presentations to a panel of NASA scientists, engineers, and educators and the four highly detailed and lengthy reports! More work and less time to do it in. Sound familiar?

The team is building three supersonic (faster than the speed of sound, about 735 mph) rockets: one for the NASA project, one for the First Nations Rocket Launch, and one for a combined effort and trip to Black Rock, NV with the University of Washington Earth and Space Science Department.

We are building two other rockets to compete

with at the First Nations Rocket Launch. One will have to carry a lander with legs that pops out of the rocket, floats to the ground, removes its parachute and sets off an audible and visible alarm. And of course, the rocket also lands safely on the ground. The other rocket for the First Nations will carry a weather monitoring system that measure temperature, humidity, barometric pressure, UV and the amount of sunlight hitting the rocket. This all gets captured while the rocket is ascending and descending and stored for later analysis.

All of this asks for a very large commitment from the team members. We have very smart and capable students and we are certain that we can be successful with these intense projects!

For the first time ever, we have team polo shirts. You can't help but notice them because they're hot



Christian Cultee and Isaac Finkbonner installing the ignitor.



Chris and Isaac making final launch preparations.



Chris, Isaac, and Gary Brandt – ready to launch.

pink with the NWIC Space Center logo. They look great!

Again, we thank the Lummi Nation and Northwest Indian College for their backing and support.

University of Washington and NWIC Space Center Event (Black Rock, NV)

March 22-28

First Nations Launch (Milwaukee, Wisconsin)

Apr 10-12

NASA Student Launch (Bonneville Salt Flats, UT)

May 14-18

Native Business: Business Lifecycle

Understanding business lifecycles is critical to assessing a business' ability to succeed and tactics necessary to compete. Industries, products, and businesses evolve through four stages: introduction, growth, mature, and decline. Characteristics of the introductory stage are few competitors, companies market product features, the market is limited and sales are modest, and companies struggle to make a profit as a market materializes. During the growth stage a product gains market acceptance causing sales to increase rapidly, competitors enter the market, and companies

begin to create economies of scale. Within the mature stage industry sales continue to grow but at a slower pace, new entrants are still attracted to the industry, competitors focus on gaining market share but usually through consolidation, a few dominant players emerge, and consumers become price sensitive. Characteristics of the declining stage are demand for the product wanes, industry sales decline, companies focus on expense reduction to increase profit, and some companies fail when sales can no longer cover fixed costs or when the company lowers prices.

Innovation plays an important role in how well a company adapts to changing lifecycle stages. Competitive forces from entrance of new competitors, bargaining power of customers and suppliers, threat of substitute products, and competitive rivalries challenge an organization's survival.

Tribes and Tribal members are usually in businesses that are in the mature stage. There is room to make profit as management and leadership work together to attract customers and deliver products or services in a more efficient manner. Sometimes resources are available to

help a tribe compete in the marketplace –like the Tribal C-Store Summit Group (TCSSG). TCSSG is a tribally sponsored non-profit organization created to share best practices, educate workforce, and leverage collective bargaining power in the convenience store industry. The group began in 2009 as a small organization supported by Squaxin Island and Puyallup Tribes and has transitioned into a 30+ member group with aspirations of a national footprint.

Working together is important because Tribes as a proportion of the overall fuel and convenience store industry are small

and do not have the same buying power as brands like Chevron, Shell, Costco, Safeway, or Fred Meyer but by working together we can provide career opportunities for our people and attract promotions that excite and provide value to our customers.

Jim Stanley freely shares his knowledge in an effort to foster economic success in Indian Country. He is a tribal member of the Quinault Nation, Treasurer of the Tribal C-Store Summit Group, and Chairman of the Quinault Nation Enterprise Board. To contact Jim for comments, go to JimStanley.biz.

Education



Joint Science Education Project



What is the Joint Science Education Project (JSEP)?

JSEP is a collaborative effort to educate and inspire the next generation of polar scientists and is authorized by the Joint Committee, a diplomatic coalition of the United States, Greenland, and Denmark.

JSEP is a two-part program: the **Kangerlussuaq Science Field School** sponsored by the Government of Greenland and managed by Greenlandic educator, Kasper Busk, and the U. S.-led **Arctic Science Education Week** sponsored by the National Science Foundation (NSF). Lynn Foshee Reed, an Albert Einstein Distinguished Educator Fellow at NSF, manages the program. Contact her at lreed@nsf.gov.



Arctic Science Education Week students launch an ozonesonde balloon at Summit Station, Greenland, the highest point on the Greenland Ice Sheet.

How do students apply to participate in JSEP?



JSEP students strengthen language and communication skills while actively participating in polar science field explorations in Greenland.

Students conduct experiments with their peers from Greenland and Denmark. The science is facilitated by teachers and researchers from all over the world.

The program is physically demanding: during Science Education Week, students camp in subfreezing temperatures at 10,000 feet above sea level. They also hike to glaciers, lakes, and other sites.

Any current 10th or 11th grade student with a strong interest in the natural sciences and a passion for learning may apply. All travel, lodging, and meals are provided to selected participants at no cost.

U. S. students apply to the program through the website at <http://www.arcus.org/JSEP>. The on-line application process opens on December 1, 2013. The deadline for submitting an application is January 31, 2014.

How can I follow JSEP 2014?

Teachers and the public can follow the expedition on the PolarTREC website at <http://www.polar-trec.com/expeditions>. This year's expedition is scheduled for late-June through mid-July. Participants will post daily blogs with pictures and videos. Students are encouraged to follow the expedition during the summer and to ask questions of the participants through the "Ask the Team" feature.



IHS scholarship application is now available

The scholarship application is available now and will close on March 28, 2014.

Application is available at : www.scholarship.ihs.gov

First time users will create a user name and password. Returning users may sign in with established information.

Visit <http://www.ihs.gov/scholarship/>, for in-

formation about eligible degree programs.

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Community Breakfast



Sunday
9am -11am
February 23
Wexliem



SPRING 2014 SEASON



Lummi

YOUTH BASEBALL & SOFTBALL



REGISTRATION

- Monday Feb. 3rd—March 4th
- At Lummi Youth Recreation office. *NO Phone or Online*
- Teams are formed in order registration is received

Season Dates/Information

- Practices begin March 17th and are at the Lummi Youth Center Field
- Games begin April 12th and end May 29th
- Teams play 10-12 games



LYR: Sarah Tom—
Athletic Coordinator
2530 Kwina Road
(Office) 360-380-6647
(Cell) 360-927-0356
(Email) SarahB@lummi-nsn.gov

LEAGUES

T-BALL

- K/1st Grade Co-ed

BASEBALL

- 2nd/3rd Grade Pitching Machine
- 3rd/4th Grade Cal Ripken (Minor B)
- 11/12 year old boys Cal Ripken (Major B)

FAST PITCH SOFTBALL

- 2nd/3rd grade Pitching Machine
- 10 years old and under girls Fast pitch
- 12 years old and under girls Fast pitch
- 14 years old and under girls Fast pitch

Please Note: 1. Fast pitch age divisions are determined by age on 12/31/13. 2. Baseball age divisions are determined by age on 4/30/14. 3. 3rd graders have a choice of machine or kid pitch.



Honoring

Lummi Nation third graders in Ms. Jones' classroom demonstrated the meaning of giving thanks during the month of November. Working alongside culture teacher Denise Solomon and her husband Lawrence Solomon, students honored Mrs. Cook (math coach) and Mrs. Walker (reading coach). "We want them to know how much we appreciate them," said student Adelina Rosales.

To understand the value in honoring another person, students planned and prepared some cultural dances and songs for the guests.

First, coaches were presented with beautiful shawls and headbands. Then students danced and sang the "Fly Eagle Fly" dance. A special song was sung by Louise Williams-Wilson, while classmates drummed in rhythm.

But the best part of this celebration was the feast! Everyone sat down to a delicious meal of turkey with all the trimmings.

When asked what students enjoyed about this day, most said how happy Mrs. Cook and Mrs. Walker looked during the celebration. But a few students said, "I'll remember the food! Especially the pumpkin pie!"



Getting ready to perform.



Mrs. Walker and Mrs. Cook read their cards.



Gladys, Kailynn, Louise, Adelina and Francis drumming to a special song sung by Louise.



Denise Solomon leads Rainbow, Jaden, Adelina, and Amelia in honoring from the heart.

Lummi Nation School
NO SCHOOL
Friday, February 14 &
Monday, February 17
HALF DAY
Friday, February 21

Greetings, from the Lummi Girls Basketball Team

My name is Randy Kauai and I am in my first year as the Lummi Girls Basketball Coach. My assistant coach is Tasha Sandusky. This year we have 12 girls that are representing the Blackhawk name. They are Bella James, Cherisse Sulkanum, Treena Humphreys, Sarah Burke, Jane Jefferson, Carla Lawrence, Thelma Wall, Harley Ellenwood, Alexa Jefferson, Kylee Tomma, Marleneh Jefferson, and Sabryn Tom.

have worked to become a close knit team. These 12 are full of life, funny, caring, respectful, and amazing young women. More importantly, they are willing to put the sweat and hard work into rebuilding this program to being a force once again. Tasha and I are proud to be on this journey with these special young women. They are truly brave and amazing. We hope to see you at the games as we do our best to represent Lummi Nation School.

Though we have just three returning players from last year, all of them

Aloha and A Hui Hou!
 Coach Kauai

Financial Literacy

Breakfast & Lunch provided

Fun & Interactive class

Learn new tips & strategies

Be confident in your financial decisions!



2-day Financial Literacy class

Certificate provided upon completion

When: **March 3rd & 4th, 2014**

Where: **Northwest Indian College**

Cooperative Extension— Bldg. #20

Time: **9:30 am—2:30 pm**

Come learn about:

- Checking & Savings
- How to create a spending plan
- Understanding & accessing your credit
- How to dump your debt, build your wealth & help build your community

Next class will be April 7th & 8th, 2014



For more information, please contact:
 Edna Revey—Financial Literacy Trainer
 NWIC Cooperative Extension Financial Literacy Program @
 EMRevey@nwic.edu or call 360-255-4414



March 3rd & 4th, 2014

Ferndale Schools
There is school
Friday, February 14
(snow make up day)
NO SCHOOL
Monday, February 17
in observance of
President's Day

LNS Mt. Baker Ski/Snowboard Leadership Program 2013/14

The LNS Ski/Snowboard Leadership Program kicked off its first day at Mt. Baker with sunny skies and fresh snow on the mountain. Twelve students in grades 7-9 were accepted into the program this year after completing an application which included personal references and an essay explaining why they would be a good candidate. Students are required to maintain a minimum C average and to meet specific attendance and behavior criteria. The following students participated on January 15: Free Eagle Borse, Raven Borse, Derek Cooper, Karlee Cooper, Marvin Cooper, Simon James, Marlaneh Jefferson, Shania Jones, Tyler Martin, Nicki Revey, and Trisha Smith. Congratulations!

Now in its 3rd year, the goals of the program include building positive relationships, acquiring leadership skills, developing healthy habits, and inspiring youth to excel academically. The more experienced ninth graders act as mentors as the middle school students learn the fundamentals and hone their skills.

A day on the mountain includes a morning lesson with the excellent, friendly Mt. Baker staff. There is no charge for the lift tickets and lessons, and LNS provides lunches and snacks, as well as transportation to the mountain and a teacher chaperone. There are six sessions from January through March. Think snow!



Cultural Arts at Lummi Nation School



Lummi Nation Students busy working with their hands. It was quite the experience for the students, learning all about the drum and the singing that goes with it. The smiles on their faces was priceless! The final step to the drum making will be painting a Coast Salish Design onto it. The students learned how to transfer designs, and will practice to do transfer designs onto their drums.

An estimate time for the students to make a drum was 8 days, from start to finish. This activity for the students demonstrated growth in respect, love, and self-esteem, bravery for each student. Each student shared in different ways how they love their drum.

Denise Solomon
Cultural Arts Teacher
Lummi Nation School



What do Elves really do?

4th Grade class stories

Mrs. Hunter's Fourth Grade Class – Students were given the following information and asked to write a story. (We are including three of the stories that class members prepared.)

What do Elves really do?

Write about what elves do, include dialogue, descriptive words, voice, and have a plot (problem and solution).

Being an Elf

By Marilyn Swanaset Morris
(4th Grade)



Being an elf isn't always fun and games. Well, there was this girl elf, her name was Sonya. She wasn't allowed to go to the North Pole. Time went past so fast it was time to go home. In the morning, inside the North Pole all the toys were gone! Santa was not happy because tomorrow was Christmas. Sonya ran to Santa. Santa was sitting at his desk and said "What?" And Sonya started to tell Santa, "I can go to the city and one of the fake Santas could give me some money. Like the Santa that works at the mall. Once I get some money I will keep on working with Santa and then I will have enough money to buy toys for Christmas. Christmas will be saved!"

Days went past and it didn't happen at the North Pole. So, she helped Santa.

Santa said "Sonya" as she was humming, "you don't know how sad they all were." A different elf then said, "there are some tools in the closet."

"Yeah well we should make some toys now."

So, they did and it was going so fast that in no time they were done. So, Santa came out and he was happy. He packed up the sleigh with the presents. He took off.

Sonya was sad. She didn't know what happened. When Sonya saw the kids they were having fun playing tag. Sonya said, "how can they be happy?" I saw them eating candy canes, cookies and potatoes. The kids went to the Christmas tree. They looked at the presents and said "I only have three, Santa did not come!" "Oh no!" Yelled Sonya. "We need to save Christmas." She did not go back to the North Pole.

"Yeah, well, we should make some toys now." So they did. It

was going so fast, the elves were done. So Santa came out and he was happy.

He packed up the sleigh with the presents. He took off when the kids were sleeping. Santa dropped off the presents and Christmas was saved.

The End.

How I Became an Elf!

Written by: Adam Bello



(4th grade, Mrs. Hunter)

Do you want to know how I got turned into an elf? That's right, I said it, elves do not get made by Santa you know? So 24 days have past, now it is Christmas Eve. I made cookies for Santa and got carrots for his reindeer.

I stayed downstairs and I was behind the couch and I heard a big "THUMP!!!" So I saw a fat guy in black boots and a red suit in the chimney. So I tried to take him out and I pulled and I pulled and then I finally got him out. He said, "Since you got me out, you get to be an elf.... Wait, you want to be an elf right?" "Oh, do I!" I said. So I got to go to the North Pole from his flying sleigh. My mom and dad were on a long vacation and they were dead. That is why I can go to the North Pole. Anyway, back to the story. Well I went to the North Pole and Santa showed me around.

A year has past. Do you know that when you're an elf sugar is healthy and vegetables are bad for you? I like it there. It is fun being an elf because you age and stay little and you will not die, even if you are 6,000 years old! But most of us are around 600 or 500 years old.

Education

(What do Elves really do? continued)

So do you like my story so far? So Santa got me a name, DON'T LAUGH AT IT! My elf name is Hazelnut Fairy Buns. My friend is Caleb and I play with him a lot.

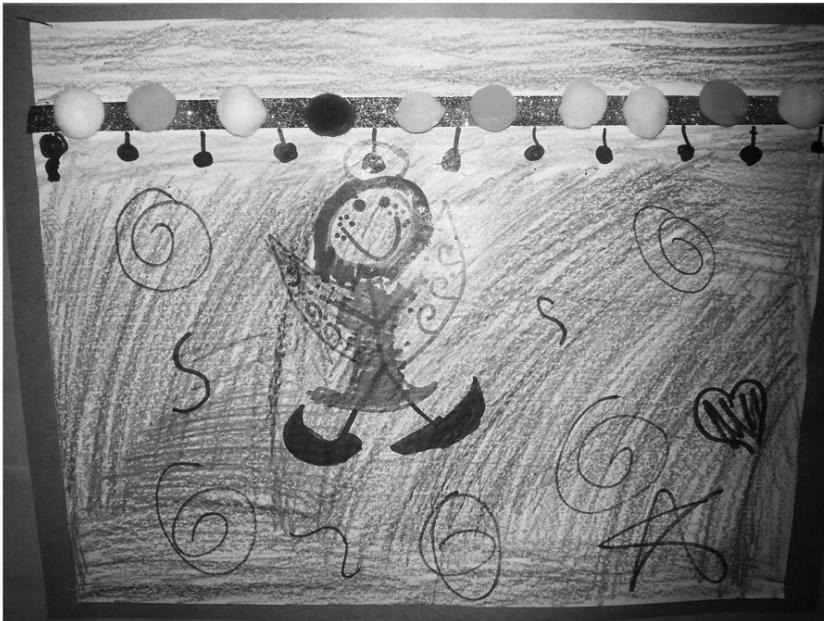
Hey, do you know when you are an elf your pee is lemonade? And you poop is colorful candy but DO NOT eat it! And you diarrhea is sprinkles and Gatorade. And when you are an elf you can fly. So Caleb and I went to travel around space. We went to the moon, mercury, Venus, Mars, Jupiter, Saturn, Uranus, Neptune, and Pluto. And we went back to Earth and that is how I know about space.

So it is Christmas Eve and Santa called me, so I went to the candy-making machine. He asked me, "Do you want to ride my sleigh tonight to deliver presents?" I shouted, "YES!!!" We took off quickly and it felt like Heaven.

So my life went on, fun games and good candy. And Santa found me in the bathroom eating salad. He gave me a yellow card, like in soccer, as a warning. He put me in Candy Cane Jail for two days. I got out by eating the jail walls. I disguised myself and started my life over again. \

The End.

The Flying Elf



Being an elf isn't always fun and games. My name is Pom Pom Twinkle Flakes. You have to make toys and work long hours. There are a few things about being an elf. If you work hard you will eat as many candy canes as you want. You also get paid in chocolate chip cookies! Making kids happy is the best part of the job. Santa makes us work hard but he is still nice. Pom Pom Twinkle Flakes makes all the girls toys. Also Pom Pom Twinkle Flakes makes pom poms and dolls for the little girls. And that is how I got my name that is right, I said it. I got my name by making pom poms. Also, I have wings and I soar through the sky like a snow flake. And that is how I got my last name, Twinkle Flakes.

The End

Written by: Kelsie Garcia
(4th Grade, Mrs. Hunter)

Youth Rec Basketball Schedule

Saturday, 2/1

- 9:00 am 4th grade boys, Vista Middle School
- 9:00 am K/1st grade coed, Ferndale Boys and Girls Club
- 11:00 am 2nd grade boys, Bellingham Boys and Girls Club
- 11:00 am 6th grade boys, Vista Middle School
- 12:00 pm 3rd/4th grade girls, Meridian Middle School
- 12:00 pm 5th/6th grade girls, Vista Middle School
- 12:00 pm 7th/8th grade girls, Vista Middle School
- 2:00 pm 5th grade boys, Bellingham Boys and Girls Club

Friday, 2/7

- 6:30 pm 2nd grade boys, Ferndale Boys and Girls Club
- 6:30 pm 3rd/4th grade girls, Bellingham Boys and Girls Club
- 7:30 pm 3rd grade boys, Bellingham Boys and Girls Club
- 7:30 pm 7th/8th grade girls, Bellingham Boys and Girls Club

Saturday, 2/8

- 10:00 am 5th grade boys, Blaine Middle School
- 10:00 am 6th grade boys, Meridian Middle School
- 10:00 am K/1st grade coed, Ferndale Boys and Girls Club
- 11:00 am 4th grade boys, Bellingham Boys and Girls Club
- 2:30 pm 5th/6th grade girls game, Ferndale Boys and Girls Club

This concludes the regular season. There will be a single elimination tournament beginning the week of Feb. 10th for the older leagues, if we don't lose any games to bad weather.

Check Lummi Youth Recreation/Wellness Facebook page for further information when it gets closer. Game Schedules and Gym locations can be found at www.whatcomclubs.org. There is another week of regular season games and there will be a single elimination tournament for the older leagues.

If have any questions contact Sarah Tom at Lummi Youth Rec., 380-6647.



EARLY LEARNING PROGRAMS

2645 KWINA RD
BELLINGHAM WA 98226
360.312.2444

TEEN PARENT DEVELOPMENT CENTER

CHILD DEVELOPMENT CENTER

EARLY HEAD START HOME BASE

HEAD START

2013-2014 Officers

- Brandon Revey, Chair
- Christine Solomon, Vice Chair
- Kateri Hillaire, Secretary

Policy Council Meeting

When: Friday, February 28, 2014

Time: 12 o'clock with Lunch

Where: Early Learning Center,

Meeting room

Draft Agenda:

- + Introductions
- + Update from Education Board Member
- + Policy Updates
- + Parent Committee to plan Head Start Graduation
- + Head Start Review – Office of Head Start
- + Director's Report & Budget



2013-2014 School Calendar

SEPTEMBER

S	M	T	W	T	F	S
	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

FEBRUARY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

- SEPTEMBER 2013**
- 2 Labor Day, No School
 - 3 Teacher Work Half Day
 - 4 First Day of School, Full Day
 - 25 Gr. K-12 Early Release

OCTOBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

MARCH

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- OCTOBER 2013**
- 11 No School
 - 23 Gr. K-12 Early Release

NOVEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
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- NOVEMBER 2013**
- 8 Gr. K-5 Early Release, Report Card
 - 11 Veteran's Day, No School
 - 13 Gr. K-12 Early Release
 - 21 Gr. K-5 Early Release, Conferences
 - 22-27 Gr. K-12 Early Release, Conference
 - 28-29 Thanksgiving Break, No School

DECEMBER

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- DECEMBER 2013**
- 11 Gr. K-12 Early Release
 - 23-31 Winter Break, No School

JANUARY

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JUNE

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29	30					

- JANUARY 2014**
- 1-3 Winter Break, No School
 - 6 School Resumes
 - 20 M.L. King, Jr. Day, No School
 - 22 Gr. K-12 Early Release
 - 27 Semester Day, No School

- FEBRUARY 2014**
- 14 Mid-Winter Break (Inclement Weather Make-Up Days if school closure days occur prior to January 17)
 - 17 President's Day, No School
 - 26 Gr. K-12 Early Release

- MARCH 2014**
- 7 Gr. K-5 Early Release, Report Card
 - 26 Gr. K-12 Early Release
 - 31 Spring Break, No School

- APRIL 2014**
- 1-4 Spring Break, No School
 - 23 Gr. K-12 Early Release

- MAY 2014**
- 7 Gr. K-12 Early Release
 - 26 Memorial Day, No School
 - 28 Gr. K-12 Early Release
 - 29 Gr. 9-12 Early Release, Cul. Projects
 - 30 Gr. K-12 Early Release, Cul. Projects and Report Card Prep

- JUNE 2014**
- 7 FHS Graduation
 - 10 WHS Graduation
 - 16 Last Day of School, Gr. K-12 Early Release
 - 17-20 Inclement Weather Make-Up Days

Education

Next Food Handler's Class Feb. 6th

Thursday, February 6th beginning at 1:00 p.m. For more information and to sign up for this class, call either the Lummi Gateway Center at (360)306-8554 or LNSO at (360) 312-2341. Please sign up early as this class can fill up!



Important Facts

High School Capital Bond
FEBRUARY 11, 2014

New High School Facilities for Ferndale Students

Ferndale students need high school facilities that will help them become prepared for 21st century careers. The bond will ask voters to consider:

- Rebuilding Ferndale High on its existing site
- Rebuilding Windward High on a site to be determined
- Moving Transportation and Maintenance Departments to the Mt. View site
- Improving Athletic Facilities for school and community use

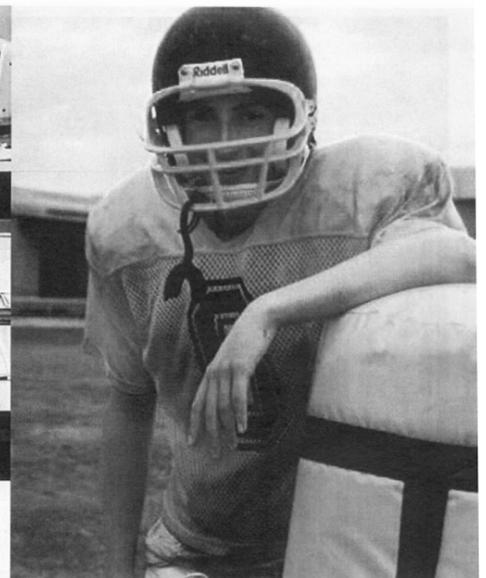
The bond will benefit ALL Ferndale students and the community.

Questions? • www.ferndale.wednet.edu • 360-383-9207 • fsdelection@ferndalesd.org



Reconvened General Council Meeting

Saturday 10 am
February 1
Wexliem



THE SCOPE

- The money will provide an approximately 250,000 square foot high school that will meet the learning needs of our students well into the future.
- The high school space will be built for 1,900-2,000 students, with 1,500-1,600 at the new FHS campus and 300-400 at the district's second, smaller Windward high school. The site of the future Windward High has not yet been determined. It could be located at either the North Bellingham campus, Mt. View campus or another site, depending on where the community determines is the best location.
- A new FHS will necessitate moving the maintenance and transportation facilities to the Mt. View site, where dispatching buses will be less congested and safer.

THE BENEFITS

The replacement will significantly improve safety and security; upgrade energy, heating/cooling and lighting systems and provide an adequate infrastructure for future technology needs. Additionally, the bond will help provide specialized classroom learning spaces that are essential for today's educational programs to ensure every student is well-equipped for college and/or career. In addition to enhancing the current vocational, technical and arts programs in Ferndale (agriculture, welding, power and energy, etc.), the new building will allow students to take additional 21st century coursework in fields like veterinary science, engineering, culinary careers and medical services.

THE NEED

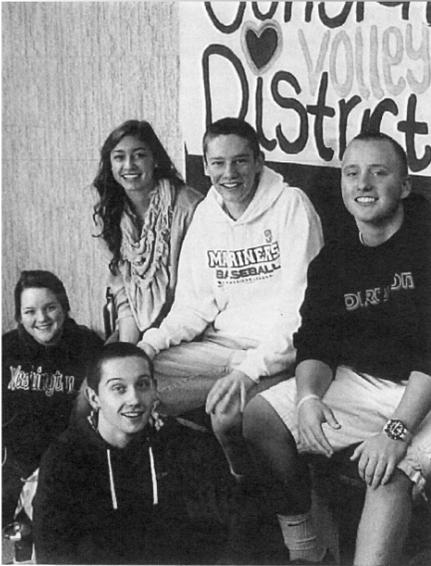
Ferndale students need classrooms, learning spaces and tools that the current high school doesn't have. The learning needs of our students have changed significantly since the current high school was built (a process that began in 1933 and continued through 1998). FHS is outdated and does not have adequate science labs, student collaboration areas, applied learning spaces, outdoor physical education facilities, technology infrastructure for computers, modern classrooms or adequate spaces for career and technical (CTE) programs.

THE COST

One of the board and district's top priorities has been to find the right balance of cost and value to the community. The goal is to build a high-quality, functional and efficient school building at the best possible cost.

The estimated cost to replace the high school, create an appropriate facility for Windward students and move maintenance and transportation is \$125 million. When citizens vote on a bond, they are voting on a set dollar amount. Districts can collect less than the approved amount, but not more. The cost of this bond to taxpayers is estimated to be no higher than \$1.72 per \$1,000 of assessed property value. The district is working hard to ensure the best possible financial scenario.

Please check our website frequently to get more information and updates: www.ferndale.wednet.edu



ANSWERS TO THE PRESSING QUESTIONS

What was the planning process that led to the bond recommendation?

This investment is part of the district's 30-year Capital Facilities Plan, driven by a Facilities Advisory Committee (FAC), consisting of school staff and community volunteers. Since 2009, the committee has been involved in a comprehensive planning process to assess the district's existing facility conditions, study enrollment trends and identify what kind of learning environment students require for their education today. This comprehensive work led to the recommendation to replace the high school as a top priority.

Why not just remodel the high school rather than build a new one?

Many people believe it's less expensive to remodel than build new. In many cases, this is correct. However, the FAC strongly recommended replacing the current FHS because in the long-run it's more cost-effective when you consider all of the deficiencies that would need to be addressed over the life of the building.

Because of the sprawling nature of FHS in its current configuration, remodeling will not adequately address our security needs. In 1933, or even 1976, education looked much different than it does today. Buildings can be upgraded with new windows and systems, but that won't provide students with an environment that will enhance their ability to learn and prepare for careers or college. The new two-story school will be built alongside the current facility during the construction phase, thereby eliminating the need for temporarily housing students and the associated costs.

Today's high school facilities are built with student health and safety as a top priority. For example, the new high school facility will be built to current seismic requirements, state of the art fire detection systems and security systems that help protect students and staff.

How will the new building affect safety?

Currently, FHS has 70 exterior entrances. There are five separate buildings that are spread out over a very large area. When these separate buildings were built or re-purposed to form the current high school, security wasn't something that drew any attention or concern. Today it is a paramount focus of school design and construction. A new building will allow greater access control to the campus and create a more secure environment that will allow more resources to be spent on instruction, as opposed to security.

Voters did not approve the last two attempts to build a new Custer Elementary and to make improvements at North Bellingham. Don't we still have facility needs at the elementary level?

We do have facility needs at the elementary level due to physical building conditions. There have been some upgrades completed at Custer and the school board is committed to building a new elementary in the North

Estimated 2015 Tax Rate Increase over 2014 Tax Rate (per \$1,000 assessed value)		
Assessed Value	Estimated Monthly Cost	Estimated Yearly Cost
\$200,000	\$28.67	\$344
\$250,000	\$35.83	\$430
\$300,000	\$43.00	\$516
\$350,000	\$50.17	\$602

The approximate cost to taxpayers is \$1.72/\$1,000 of assessed property value.

Net Tax Increase from Bonds After Allowing for Income Tax Deduction				
Assessed Value	Federal Income Tax Bracket			
	25%	28%	33%	35%
\$200,000	\$258	\$248	\$230	\$224
\$250,000	\$323	\$310	\$288	\$280
\$300,000	\$387	\$372	\$346	\$335
\$350,000	\$452	\$433	\$403	\$391

Tax Exemptions: Disabled persons or those 61 years of age and older may be eligible for a tax exemption. Applications are available at the Whatcom County Assessor's office at (360) 676-6790 or online at <http://www.co.whatcom.wa.us/assessor/>

Bellingham neighborhood, as part of the Capital Facilities Plan, when student enrollment growth warrants that project. Because 6th graders were recently moved to the middle schools, we have enough space for our current elementary enrollment.

Voters approved a bond in 2006 to build Cascadia Elementary and make improvements at North Bellingham and Custer. Why wasn't the work completed at North Bellingham and Custer?

During the time of construction, we were in an environment that experienced large construction cost escalation in the industry, which contributed to Cascadia costing more than what was originally budgeted. In addition, architects discovered significant structural problems at both Custer and North Bellingham that exceeded the amount of money left for those projects.

How can we be assured the projects' costs for this bond are accurate?

The district has gone through a very comprehensive planning process that included rigorous and detailed cost estimating. Many factors can impact the final cost of a project, but the board and district administration is committed to doing what they say they will do. This is the reason we are asking for enough money to guarantee we can deliver all the work promised. It is also the reason we are forming an independent community oversight committee that will report directly to the community and the school board.

Why build now?

There's no better time to build. The cost of borrowing money for school construction is highly competitive and interest rates are still favorable. Both of these costs are projected to increase over the next few years as we recover from the recession. In addition, the high school systems will continue to deteriorate over time resulting in higher future costs of construction. In the meantime the district will continue to pour valuable resources into applying "band-aids" to problems as they arise instead of spending those resources for classroom instruction.

Will the new school include adequate spaces for Career and Technical Education programs?

CTE is important to this community and our plan is to enhance these areas. We envision offering additional programs which the current building cannot support, along with providing better spaces for agriculture, power and energy, veterinary science, engineering, culinary arts and many more.

Does the state help pay for some of the construction costs?

We will apply for funding from the state through the state match program. Funding has become less certain than in previous years, and relying on it would delay the project a minimum of one year, even if awarded. The district has to have all of the funding needed to finance the project in order to begin work or be eligible for state matching funds. If the district is awarded state match funding, the community oversight committee will be asked for a recommendation of how best to utilize those funds.

How will improved athletic facilities support our community?

In addition to the year-round utilization by school activities including football, soccer, track and field, and band programs, facilities would be open for use by community groups such as Boys' & Girls' Club, Red Lion Soccer, AAU Basketball and YMCA. The stadium would include the installation of artificial turf, increased seating, enlarged concessions and restroom areas, and access for disabled persons.

What opportunities do I have to give my input about the bond?

Visit www.ferndale.wednet.edu, call 360-383-9207, or email fsdelection@ferndalesd.org
 Roundtable Discussions and Tours
 January 21, 23, 24, 28, 29, 30, 31
 February 3, 4, 6, 7, 10
 Time: 3:30-5:30 p.m.

Location: Ferndale High School, 5830 Golden Eagle Drive, Room 503 (just inside the front door to the left)

When will ballots be mailed?

Ballots will be mailed by January 20, 2014 and must be postmarked by February 11, 2014. Once the bond is approved, the new high school could open its doors as soon as September 2016.

How can I get more details about the bond?

Check the website frequently for updates at www.ferndale.wednet.edu, call 360-383-9207, or email fsdelection@ferndalesd.org

How does our tax rate compare to surrounding districts?

This chart shows current 2013 tax rates, and that Ferndale District residents have a tax rate that is comparable with that of surrounding school districts.

WHATCOM COUNTY SCHOOL DISTRICTS 2013 TOTAL TAX RATES					
District	Assessed Value (\$)	Bonds (\$)	M&O (\$)	Capital Projects (\$)	Total (\$)
Bellingham School District No. 501	10,971,249,543	0.89935	2.47878	0.50181	3.87994
Blaine School District No. 503	3,601,518,578	1.00210	1.68450	---	2.68660
Ferndale School District No. 502	3,563,766,490	0.98547	3.45012	0.19711	4.63270
Lynden School District No. 504	1,801,838,634	---	2.98256	---	2.98256
Meridian School District No. 505	951,360,032	1.08591	3.83880	---	4.92471
Mount Baker School District No. 507	1,504,878,128	1.32069	3.34859	0.16612	4.83540
Nooksack Valley School District No. 506	815,528,716	0.89504	4.12479	0.12262	5.14245

Source: Whatcom County Assessor's Office

GALLERY 1215

1215 Cornwall Avenue Suite 101

Thurs., Fri. & Sat. 11 am - 3 pm

Estate Household Items

Furniture ~ Glassware ~ Antiques ~ Clothing and many more items
 Silent Auction Bids and Consignments welcome



Call for artwork for exhibit at the Washington State History Museum

It's that time of year again! The Washington State Historical Society is accepting applications of Native artwork to display in the juried show In the Spirit for 2014 and we would love to have representation from your tribe!

In its ninth year, In the Spirit offers an opportunity for contemporary Native artists to display their work at the Washington State History Museum in Tacoma from June 19 through August 9, 2014. Accepted artwork will also be eligible for awards and monetary prizes including Best of Show, Honoring the Northwest, Honoring Tradition, Honoring Innovation, Legacy Gallery Print Prize and the People's Choice awards.

To accompany the arts exhibition, the Museum will host an **In the Spirit Festival on August 9**, which will include performances by Native artists and feature booth space for vendors.

Help us make this year's In the Spirit exhibition and festival better than it's ever been by sharing the attached application with individuals associated with your tribe or anyone else you feel might be interested. **Applications will be accepted beginning January 10 through March 14, 2014.** You can find the application by going online to InTheSpiritArts.org.

If you have any questions about the application process or In the Spirit exhibition or festival, please contact Maria Pascualy at maria2@wshs.wa.gov or 253-798-5873.

Molly Wilmoth
 Community Outreach Specialist
 Washington State Historical Society
 Washington State History Museum
 1911 Pacific Avenue
 Tacoma, WA 98402
 T: 253.798-5926 F: 253.272-9518



AUGUST

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DECEMBER

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AUGUST 2013
27-29 Teacher In Service

SEPTEMBER 2013
2 Labor Day Holiday, No School
3 Teacher Work day, No School
4 First day of School
13 1/2 Day-Prof. Development
27 1/2 Day-Prof. Development

OCTOBER 2013
11 1/2 Day Prof. Development
25 1/2 Day-Prof. Development
30 1/2 Day Halloween Carnival

NOVEMBER 2013
8 1/2 Day-Prof. Development
11 Veterans Day, No School
22 1/2 Day-Prof. Development
25-27 1/2 Day Parent/Teacher Conferences

DECEMBER 2013
6 1/2 Day-Prof. Development
20 1/2 day Early Dismissal
23-31 Winter Break, No School

JANUARY 2014
1-3 Winter Break, No School
6 School Resumes
10 1/2 Day-Prof. Development
22 Treaty Day, No School
24 1/2 Day-Prof. Development
28 Semester Workday, No School
29 2nd Semester begins

FEBRUARY 2014
14-17 Mid Winter Break - No School
21 1/2 Day-Prof. Development

MARCH 2013
7 1/2 Day-Prof. Development
26-28 1/2 Day-Parent/Teacher Conferences
31 Spring Break, No School

APRIL 2014
1-4 Spring Break, No School
11 1/2 Day-Prof. Development
25 1/2 Day-Prof. Development

MAY 2014
9 1/2 Day-Prof. Development
23 1/2 Day-Prof. Development

JUNE 2014
26 Memorial Day, No School
5 LHS Graduation Day
13 Last Day of School, Early Release

JANUARY

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APRIL

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MAY

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JUNE

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29	30					

1st Semester = 90

2nd Semester = 90

Total = 180

1Q=9/4/13 - 11/5/13 2Q= 11/6/13 -1/28/14 3Q= 1/29/14 - 4/10/14 4Q = 4/11/14 - 6/13/14

Approved by Lummi Nation School Board 5/24/13

Lummi Nation School Quarterly Awards Ceremony

Friday February 21

Treaty Day presentation for the Middle School

Sunshine Bob mesmerized middle school students and staff with the history of the Point Elliot Treaty and its importance to the Lummi Tribe. She held their attention and helped with understanding by interweaving facts, history and animated story telling. The beginning of the canoe journeys to preserve water rights and that Lummi

were a warring tribe that kept slaves were two things that many students did not know. She stressed the importance of talking to the elders and the concern they have that the stories will be forgotten. She offered to invite us back for more history and story-telling.

Rebecca Zener, Middle School Teacher
Lummi Nation School

Recap from sports awards banquet December 10, 2013



Girls Volleyball:

Thelma Wall: Most Valuable Teammate
Sarah Burke: Blackhawk Award

Football:

Kavarez Lane: Most Valuable Teammate
Blackhawk Awards to the following players:

Kavarez Lane
Logan Toby
Dino Williams
Charlie Wilson
Stanford Hoskins
Hank Hoskins
Deion Hoskins
Adam Lawrence
James Lawrence

Senior Culminating Projects

Due third week in February

Letter to parents:

It's that time of year again, culminating project presentations at Lummi Nation School. If you know a graduating senior or are one yourself, this is an official reminder that project presentations are the **third week in February**. If you aren't where you should be on your project, get working, the deadline is coming up!

Culminating Project Committee
Jason Iwasaki, Teacher, Committee Member

MAPS

Dear Parents

Lummi Nation School students are in the fourth year taking tests called Measures of Academic Progress® (MAP®). We give students MAP tests to determine your child's instructional level and to measure academic growth throughout the school year.

MAP tests are unique in that they are computer based and able to adapt to be appropriate for your child's level of learning. As a result, each student has the same opportunity to succeed and maintain a positive attitude toward testing. And with MAP tests, we can administer shorter tests and use less class time while still re-

ceiving detailed, accurate information about your child's growth.

Each school year, students in grades 1st-10th take the tests in Fall, Winter and Spring. The data from these adaptive exams give a clearer picture of individual student growth and areas in need of support. For more information on resources for parents, download the Parent Toolkit at www.nwea.org.

We encourage you to speak with your student's teacher to discuss ways to work with us on supporting academic success.

Sincerely,
Jason Small
Vice Principal

My strengths, positive thoughts about me

I HAVE POTENTIAL!!!

I am a good person.

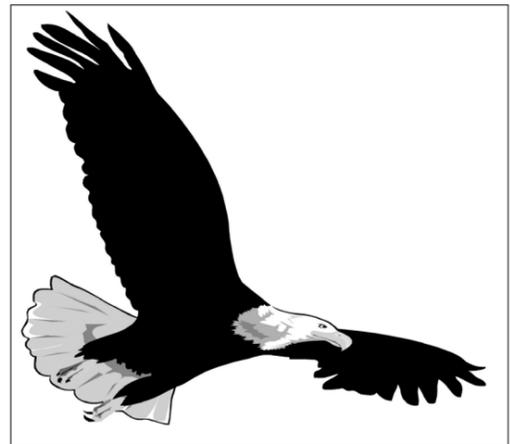
I respect myself.

I love myself.

I am good to myself.

I am bright. I take care of myself. I am kind to myself & others.

I am loved by the Creator.



JOM

Submitted by Doris Jefferson, Director

It has been a pleasure to assist students in our JOM After School Tutoring Program, but it has been brought to our attention that some of our students are failing or on the verge of failing some of their classes. Because they are not turning in their home work in a timely manner or not completing assignments at all.

So we are asking you for your assistance? Please talk with your student(s) making sure that they come to JOM prepared for Homework assistance. It may help, if you have a talk with your student's teacher(s)

to insure that the homework assignments make it home and returned in a timely manner. We have supplied each student with a folder (white with the Lummi Logo) to ensure that the home work has a safe place to be and returned to school.

We look forward to working with you and your student to insure a successful year.

Dates to remember for February 2014

Ferndale School District: School will be in session on Feb. 14 snow make up day. No School on Feb. 17th President's day all office closed. LIBC Holiday all office's closed.

Lummi Nation School: Mid-Winter Break Feb. 14 & 17 No School.

Services that the JOM Program can provide to students who meet the requirements (enrolled in a Federally recognized tribe within the United States, at least 1/4 degree blood or more with a CIB form in our office) Live within our services area of Ferndale School District and Lummi Nation School or enrolled within the Lummi Nation Tribe. Listed below are some of the services that we can provide.

- Limited School Supplies
- Student transportation to and from

school upon availability of program vehicle, however transportation is not provided if student has been suspended from the bus.

- Parent/Guardian transportation to meet with student's school or teacher. (Teacher Parent Conference)
- Traffic Safety Class fee
- Class Fee, fines & books
- Running Start Fee & books
- Graduation Cost limited amount
- After School Tutoring

Doris Jefferson,
Director

Alexandria Mackel,
Parent Coordinator

Daphne Howard,
Tutor Coordinator

Candy Jefferson,
Office Assistant

Office Location **2830 Kwina Road (next door to Lummi Housing)**

Office Phone **360-384-7170**

- Co-host family holiday programs or gatherings throughout the school year

If you have any questions please feel free to contact our office 360-384-7170.



Squol Quol

Community Photos

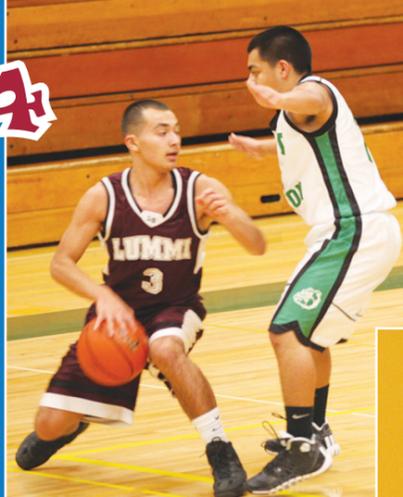


BH vs Grace Academy 1.6.14



Lummi No Black

BH vs Tulalip 1.7.14



JVs vs Mt Vernon Christian 1.8.14





ation School shawks



BH vs Neah Bay 1.11.14



Bob's Garage "Vee-Dubs"



By Bob Aiken

This is how my life works: On a rainy Sunday morning, Joyce and I were getting into the truck in the parking lot of the Haynie Grange after having breakfast with some friends. So much for the wild, carefree life of an aging, maintenance guy / automotive journalist wannabee. After having gotten Joyce seated and her door closed, I was about to climb in myself when I heard a familiar noise.

Anyone who's been around old air-cooled Volkswagen Beetles knows what they sound like in all stages: idling, cruising, or, in this case, revving up to back off of some slippery grass and onto a driveway. The reason that the grass was slippery was that it had been raining during the night and there was still a slight sprinkle going. Obviously, the folks who live next to the Grange property had managed to keep an old beetle in pretty good nick

and were planning – well – something. I wasn't sure, because while I could hear the sound of it clearly, the car itself was hidden by a clump of trees. Curious, I stood there and decided to watch the show.

Within a few seconds, a lime green Beetle emerged from the trees and made a turn onto a chewed up grassy area. The car was in "Baja" configuration, with the nose, tail, and fenders bobbed; and was being driven by a pre-adolescent kid with a mop of brown hair. As I watched the kid ran the Beetle around the grassy area in a series of doughnuts, and power slides all the while throwing up clumps of grass, spray, and chunks of dirt. The kid was pretty good.

I loved it.

Sadly, these sights aren't as common as they used to be. Air-cooled Beetles haven't been imported into the US since the late 1970's, and their status has moved from cheap, expendable transportation to historical artifacts. Assembly lines in Mexico and other parts of the world are in the process of being shut down, if they haven't been already. For the first time

since the late 1930's, there will be no new VW Beetles in the world.

What we're looking at on the roads today are actually just round funny-looking cars built on either the Audi A-4 or A-6 platform. To my mind, they are sterile machines that have none of the original Beetle's virtues: mainly simplicity, utility, and character.

The original Beetle was conceived in a different era by a brilliant engineer – Ferdinand Porsche – who was asked by Adolf Hitler himself to design a car that the average German family could afford to buy, and could easily maintain. This was part of the Nazi Party's "KDF" ("Strength Through Joy") program. However creepy the car's origins were – and the Nazis were indeed REALLY creepy – the program did put in place the design of a good, rugged machine, an outrageously large factory (that was bombed repeatedly during WWII), and the tools by which post-war Germany was able to rebuild its economy and pull hard cash into it from the rest of the world. Early on, the British and Americans oversaw the production of the cars as part of the Marshall Plan to rebuild postwar Europe.

Heinz Nordhoff was finally selected to take the reins of the (now) company as the British and the US gradually handed the running of Germany back to the Germans. To say Nordhoff was well-liked by his employees would be a gross understatement. On his death many, many years later, it was as though a major part of German culture had died as well. It was he who'd orchestrated the sale of VW's into the United State by 1949.

Through the fifties, the cars slowly became more and more popular and beginning to be taken seriously. They also had a bit of a subculture erect itself around them. They were totally unlike domestic cars. They were small, simple, fuel-efficient, and could live on the highways without any drama. This very well may have been one of American society's first dalliances with resistance to the "establishment".

Then the sixties happened.

American society was up to its nether parts in counter-culture and out-and-out resistance to the "establishment". There were a lot of VW's of all kinds sold during this time. It was soon found that older VW's could be had for a song and could be kept on the road with little more than pliers, a big reel of baling wire, and bubble gum. The Great American Counterculture was now mobile.

It was also discovered that with extensive modifications, VW's could be pressed into all kinds of racing and could give a good account of themselves in each of the venues that they found themselves in. Alas, time moves on, but it was fun while it lasted.

I did have a passing moment as I watched the kid bouncing and sliding the green car around of considering if I should go over and ask if I could take a turn at the wheel. It'd been a lot of fun.

February's Tip of the Month:

Please, please, please belt your kids down in the car or in car seats. Not only is it dangerous to have them roaming around loose in a moving car, but it's illegal.

Roving again...around the horn

Submitted by the Roving Rez Reporter

2014, who can believe? This past year flew by, at least for me. I know there are those who felt as though it was drug out. I have met so many people on my trips around. I don't know everyone by name but I recognize those who travel around nearly as often as I do.

Comments on yard clean-up, some folks are really getting into it. Others, not so much. I still wonder why the homes that have been burned, and cannot be fixed, are just left standing, and rotting. Seems dangerous as well as unhealthy with the rats that have been seen hanging around there. I was told that a couple of them are meeting places to buy drugs. Really? Why aren't the police watching? I have seen known addicts parked in some of the drive ways. Also, why are the

most beautiful parts of the rez, the parts with the best views, let go to trash and do have those cars and people just hanging around?

I read with some interest the Senior news column, it is the same every month. There are concerns by different Elders that need to be mentioned. Many and I do mean many are being pressured into saying what they really don't mean. I hear complaints about the quality of the food that is served, and have witnessed it myself. That can be remedied. I have heard complaints, about not getting waited on as soon as a person would like. That can be remedied (actually most wait on themselves, and if they can't, they have a caregiver). I am reminded often, that Little Bear Creek is a retirement home and not a assisted living or nursing home. Apparently there are steps being taken to buy or build a nursing

home for our Elders who need it. Great! A retirement home is for those people who are still able to get around and entertain themselves if they want. As a senior facility it is used by non-residents for lunch or to visit, or make use of the T.V. room, and computer if it is available. In other words a typical senior center. The residents apartments are private. Roving again. Yes there are some rules, but at the age of most of the residents, not smoking in the building, or no drinking or drunkenness on the grounds or in the building, shouldn't be that hard to handle. Visitors are required to sign in and out, so those who live there will feel safe. I am proud of our facility (Little Bear).

Because of some extra income, I decided to spend time at the Silver Reef casino and three nights in the hotel. Very nice. I ate at all the restaurants. Now

of course the Steak House was the fanciest and the food was marvelous. The service was wonderful, the people in our party who had not been there before, were properly impressed. The new Buffet was not as good as I expected and quite expensive, but the service was good and everyone was smiling. My favorite was the Cantina, the food was excellent, and hot and the servers were on the spot. The Panasia was as always a pleasant change, but could use a little something, to make the chicken and beef more tender. Otherwise, the same

good service and friendly wait people. I didn't mean this to become a column of food, drink, and hotel ratings. All in all we should be quite of our Silver Reef. (I would like to hit a jackpot just once though.)

So back I go, to swing around once more, and on my way, I pass the fields of Snow birds. Are they swans, or just Canadian Geese? Whatever, they are amazing. Enjoy the sight.



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Opinions & Perspectives

Once you become a duck, then you will never have problems!

Submitted by Jewell James, 2014

Of course this is not true! Ducks have their own problems. But, if you learn to "Walk like a duck, quack like a duck, dress like a duck, then you may be a duck." The same is true of being "Indian." If you walk like, talk like, and dress like an Indian then may be you are an Indian. But, this does not make you a citizen of "India." In 1492, Columbus was lost. He thought he found India. So, he called the natives "Indians." We have tried to be "Indians" ever since. All the explorers called us Indians. The kings and queens called us Indians. The popes called us Indians. In time, we came to believe them, and began to call ourselves Indians.

However, did you know that Columbus first said, "Una gente in dios." He described the natives he encountered as "One People in God!" If we were a people of the Christian God, then they could not religiously justify the conquering, the pillaging, the plundering, the raping, and the massacres of the Natives. So, the "in dios" was changed to "indios." Rather than saying "in god" it now translated as "Indians." Now, based on the bible and the king's law, we could be killed, and those doing the killing could not be condemned to hell by king or church.

All around the world there are "indigenous peoples" that have shared the common experience of the colonial powers of the European Nations and the Catholic (Universal Christian) Church. At the time of "Discovery" there were other world changes taking place. European Society was in an uproar. The Catholic Church was being challenged. Luther began "Lutheranism" and Calvin began "Calvinism." Both argued for the rights of the individual members of the congregation in opposition to the strict controls of the church hierarchy and its associated dogmas and doctrines. Individualism demanded access directly to the bible itself, to the written words of "god." Millions of "Christians" left the Catholic Church. This meant that millions of

souls were fleeing Catholicism. So the Church, the Pope, and the Priests were failing god.

The Catholic Church was in the business of "harvesting" souls for god. By converting people to the Christian Faith (Catholicism), the souls became god's and belonged to the "Bank of Souls." Those that left the church for Lutheranism or Calvinism were bankrupting the "Bank of Souls." The Church debated itself as to where to get more recruits, more souls, more members to join the congregation. They turned to the debate about who were the "Natives" in the "New World." Before this, the white, black, and yellow people were considered as all coming from the Family of Abraham. But, the "Red" children did not fit into this family under present knowledge and teachings. If they did not fit into the description of the human family then they were not human and did not have souls to harvest.

The church decided we were from the "Lost Tribe of Israel." Therefore, we were from the Family of Abraham, and were humans with harvestable souls. Our souls could be harvested and this would replenish the bank of souls. They decided we walked here (the Western Hemisphere) and this decision of the church gave birth to the fiction of the land bridge.

The Pope issued the "Requirement." All this did was require the "Spanish Conquistadors" to proclaim to the natives that they had a right to believe in God, to believe in Jesus, or immediately die as heathens. For those that did, finally, understand and converted, then they could readily be killed by the Conquerors after the conversion. It did not matter since their souls went to the bank of souls. All that mattered was the King got new lands and the church got new souls; plus they divided up the gold and silver stolen from the native nations and became extremely wealthy and more internationally influential.

Remember, as the teachings of Jesus spread,

the organized church became international and more subjected to inter-racial influences and bias. One thing that was passed on was the teachings that taught that "the Jews killed Jesus." Over time, this "scapegoat" belief separated Christianity from its own roots, partially. Remember, Christianity came from the same family as Islam and Judaism; but, a religio-racism emerged that condemned all "Jews" as the killers of Jesus. All "Jews" became "Judas" and could not be trusted. All Jews inherited the allegation that their people demanded Jesus' death. In the 1490's, the Jews were being driven from Spain based on this belief- the Jewish People had to convert to Christianity from Judaism or leave Spain or die. Jews and "Indians" had the same rights then, "convert or die!"

The Pope controlled and influenced kings through his papal decrees. As Christians, the Kings were competing in discovery of new lands. But, rather than fight wars over who had the rights to the lands discovered, as authorized by the Pope, they decided a new international rule would be necessary- the First Christian Nation to discover the land is to have superior rights to it, above and beyond the other Christian Nations that make the discovery after them. This became the Discovery Doctrine. It said that we, the original natives that occupied the lands/territories were just temporary owners without real title. The pope gave our land to the Christian kings, as god's representative on earth, and that was the international law, structured and condoned by the church and cherished by the Kings.

Over time, all this meant we (natives) were "incompetent, non-competent" and "heathens, savages" that needed the whites to convert us, to save us, to manage our lands, resources, and supervise our tribal society, government, and individual lives. We were labeled as inferior, just barely human and in need of tutoring on civilization. They, as Christians, as

whites, were declared by their own church and governments to be "superior." They claimed this distinction as a god-given truth and had always been willing to kill you (the natives) to prove it. But, to save us, they decided to convert us and train us to be just like all the other Christian farmers.

Over time, we learned to talk like them, dress like them, worship like them, build houses like them, eat their types of food, educate our children to be like them, we learned to work like them, to enjoy the sports they like, to develop economies based on their values, and even go to war to defend their rights to freedom.

What does this mean? We became their "trained ducks!" In the United States, the campaigns became "To Save the Man, Kill the Indian." Anything that was a part of our traditional tribal identity had to be destroyed and we had to learn to be a white, Christian farmer. The Indian Boarding Schools were used to indoctrinate our children, as were the missionary schools before them. Indian Elders began to say, "In the beginning you came here and we had the land and you had the bible. Now, we have the bible and you have the land!" Once we were warriors, now we are one of their citizens living in compliance with their laws that say we are inferior to them. And, still today, we fight with white, state government and try to keep our children with us and out of white foster homes. Fathers despair and Mothers cry over the lost of their children. They have been taking our children for five hundred years and trying to force them to forget who they are.

The United States is proud to be a Christian Nation. It flaunts this status politically. It is held up to be a great nation. But, in the native experience, it has become a territory of living hell. Convert or die was replaced with convert or starve. In one of the most affluent economies, our people go hungry. We were transformed into native societies that have the

highest infant mortalities, highest teenager suicides, shortest life expectancies, poorest housing, lowest educational/vocational success, highest poverty, and poorest health throughout the United States. This is our reward for converting, for believing, for stepping aside, and even for trying to be like them.

Justice Hugo Black once said, "Great Nations, like great men, keep their word!" We know that this references his opinion about the several hundred peace treaties the U.S. entered into with the Indian Nations. But, all of the treaties have been violated- in part or whole. Where is the Honor of this Christian Nation when its word has not value, not meaning, no reliability? Ever since 1787, we had Indian Affairs controlled by the Bureau of Indian Affairs. Over time, it helped unscrupulous non-Indians, bureaucrats, and politicians steal the wealth of Indian Country. This is why the Congress enacted the Cobell Case Settlement two years ago. Because it was true- the BIA has consistently damaged us. They were supposed to be the representatives of the Guardian and where obligated to keep out the unscrupulous and dishonest people that would harm Indian Country. But, they turned out to be the "Wolf guarding the Sheep!"

When the Churches had the opportunity to help us, to help guide us and to protect Indian Country, under President Grant's Peace Policy (1870s), they failed. They divided up Indian Country so each Christian denomination secured control over the different reservations they established missions upon. Instead, they enacted the Indian Religious Crimes Code so that it was illegal for the natives to practice their traditional forms of prayer. It was the same thing, convert or die. This lasted, really, until the American Indian Religious Freedom Act was enacted in 1978. Then, the Supreme Court struck that law down in the G.O. Road Case (1988). Congress gave some religious freedom back to us in the 1990's. The Christian and Catholic Churches have maintained

Opinions & Perspectives

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(Once you become a duck, then you will never have problems! continued)

their old ploy of “convert” if you want to be saved. Both the U.S. Congress and Christian Churches have apologized to Native Americans for their foul, and dishonorable treatment of us; but, apologies are just words if they are not acted upon.

All of this history was done by them to us. We were not “consulted.” It was done under the belief that they had a god-given racial superiority and this justified their decisions and actions. Over time, the “dominant Christian theme” has been “conquering the wild”- which included both the earth and the natives. Christian dogma says that their god gave them the earth to dominate. And, they have done just that but in complete disregard to sustainability. This domination has nearly destroyed the whole world around all of us. They said god created it for them, so they needlessly destroyed it in his name. To them the Garden of Eden does not exist in god’s creation anymore. Our spiritual beliefs would argue for sustaining god’s creation for all future generations. But this was considered a part of our savage belief system and had to be eradicated. Given a choice, the “Indians” would have preserved the Garden of Eden.

As Native Americans, you had to learn to step aside for the explorer, for the missionary, for the trader, for the settler, for the farmer, and now for the multinational corpora-

tions that want to plunder and pillage the earth for private profit. They called it Manifest Destiny. While this seems to be a part of the past, it is now the modern banner of the corporations. Like the railroad barons, the steel barons, the timber barons, the gold/silver barons that came before them, the oil/coal/tar sands corporations demand that natives step aside and let them harvest and make profits without concern or consideration of irreversible damages to the earth. Corporations have always sought to sway public and political opinions so that they can gain cheap and quasi-legal access to Indian lands and natural resources.

Before, during, and after World War II the national & multinational corporations (e.g., the oil/gas/steel corporations) participated in the formation and organization of the Trilateral Commission. This commission sought to remove the Indians from controlling any coal, oil, or natural gas deposits. So, they helped initiate the “Termination” laws and policies (1940-1968)- to remove the Indians from their reservations and open the reservations up for access. The Indian Tribes fought it off and most survived. But extensive damages were done to many tribes. And, hundreds of thousands of Native Americans lost their cultural identities during these decades of oppression. They say, the Trilateral Commission is gone today. During its time,

its goal was to force assimilation of the American Indians into main stream USA. We were supposed to acculturate, to melt into mainstream America, to become “citizen Indians” that forgot their tribal ways of life, that left the reservations permanently, and were no longer a burden to the federal government or a hindrance to state rights.

Theoretically the Trilateral Commission disbanded. But, it is reemerging as the TransPacific Partnership. Once again, the Indians will have to step aside. The USA, Canada, Japan, China, Australia, New Zealand all want the natives out of the way for modern resource harvests. These national/state governments want to be able to guarantee to the corporations that the indigenous people will not get in the way of their profits and progress. They want to share pillaging economies internationally.

We argue that our treaty rights are translated into Usufruct Rights (reserved rights to fish, hunt, and gather from the ceded lands). In modern court opinions we have a right to demand the environment, the habitat, the lakes, forests, and rivers to be protected from environmental degradation so that our usufruct rights are sustainable over generations. Over time the corporations will demand that you surrender those rights and just accept “one time payment” for the lost right. They make it seem that you own the right

individually and can sell it as your personal property. But in fact you are selling the rights of future generations. They will offer to pay you a once-in-a-life time opportunity to get a couple thousands of dollars but they will make billions of dollars in perpetuity or until the earth dies, which ever comes first. They have no earth ethics that will argue for the preservation of the sacred earth. They want us to step aside or go straight to political/legal hell. This is still our choice.

So, be a “Good Duck!” and accept the rule and control of the White, Christian Farmer. This is the choice you are offered still! As for me, I don’t want to be a duck. I don’t think you want to be a duck either. So, then, how do we work together to protect the integrity of our traditional beliefs and spiritual practices as tribal people? Keep in mind, when you wonder if we have this right to demand our freedoms and treaty rights, that the Indian Confederacies had a major influence in the development of “popular sovereignty” in the United States. This influence came from their spiritual beliefs that were shared with and taught to the Founding Fathers by the Iroquois and Choctaw Confederacies (as recognized by Congress, 1987-89). Their cherished constitution is founded upon Indian prophecies and traditional laws & teachings.

The answer is to “Believe in the wisdom of our spiritual beliefs, practices, songs, dances, ceremo-

nies, legends, and other aspects of our traditional cultures and knowledge.” Be the best traditional Native, Indigenous Person you can be, and become a role-model for those that come after you. Fight for the truth. Fight for what is right. Defend the Earth as your Mother. Without her you die. Aboriginally, our spiritual practices taught us to love all parts of the earth. This is what they wanted you to forget, to forget what it mean to be “a Native with Pride!” The Red People have as much right to live and pray as the White, the Yellow, and the Black Peoples of the Earth. This is a truth. Live with it! All parts of creation are our relatives therefore give voice to those parts that cannot speak out for themselves.

At the end of the movie “Brave Heart,” the armed traditional Indians gather, standing on the bluff, looking down upon the Federal Officials, and the lead character yells out, “This land is not for Sale!” We have retreated to the point where there is only suffering today. We cannot move anymore. We cannot sell our reservation lands. We never agreed that the USA ever legally secured title to our treaty-ceded lands. And, we never surrendered our off-reservation usufruct rights. We cannot sell them today because they are owned by the future generations. Besides, a “Duck” does not have the power to enter a legal contract!

Employer Meet & Greet

Connect with employers that are hiring Now!

Free Event, open to the Lummi Community

Snacks and dinner provided

Thursday 3:00 PM - 7:00 PM

February 27th, 2014

Silver Reef Hotel Casino Events Center

In Loving Memory

Glen Henry Lane



July 06, 1929 - January 06, 2014

Resident of Bellingham, Glen Henry Lane born July 6, 1929 to Sadie Celestine and Alfred Lane and took his journey home peacefully in his sleep the same day as his wife Yvonne, 8 years later on January 6, 2014.

Glen had many jobs when

he was young he starting out selling lemonade, shearing sheep, picking apples in the orchard, logging, and commercial fishing. As he got older and was now married he moved to Oakland, CA with the relocation program and worked in a tool-manufacturing company. He moved back to Lummi and still continued working many jobs just to name a few: skippered a herring tender boat, served one term on tribal council, and before retiring worked as a custodian for the tribal health clinic.

After retiring he enjoyed playing bingo, slots and blackjack. He also loved to travel.

Glen was a thinker...always thinking. You always knew when he started getting a new idea, he would be standing there quiet and all of a sudden you would hear the change in his pocket start to jingle around. J He was a very intellectual and innovative man who always was thinking of all kinds of ways to make money or invent new things that would make life easier. He loved to read. He read books on ways to prosper and ways to save money and if it wasn't on wealth and success it was on self-improvement.

He wanted to be the best he could be and always told his children and grandchildren they need to be educated so they can **ALWAYS BE ONE STEP AHEAD!**

He was deeply loved by his family and loved his family with all he had by working hard, sharing his knowledge and sometimes just with a slight smile and not saying a word.

Glen was preceded in death by his parents, ...his wife, Yvonne (LaClair) Lane; son, Larry Lane; sisters, Ruth (Lane) Boome, Francis (Fran) James, and Bertha Lane.

He is survived by his sisters, Ernestine Gensaw, Rena Ballew, Beverly (Jack) Cagey; daughter, Trena LaClair-Lane; sons, Alfred and Steven Lane; adoptee children Martin John, Charles Miller, and Wilma Goggles; Grandchildren Melissa (Johnny) Felix, Glenda John, Phillip John, Matthew Lane, Scott Lane, Marie Lane, and Luke Lane; Great-Grandchildren Aleasah John, Kaitlyn Felix, Sabryn Tom, Cadence John, Mariana Felix, Beau Felix, Syera Bill, Carmyn Felix, Jenessa Lane, and Ethan Lane.

He was very proud of who he was and where he was from.

That was him...Loving Brother, Father, Grandfather, Great-Grandfather, Uncle, Cousin, Friend.

Jimmylee Webster



Jimmylee Webster was born in Greenville Mississippi, August 11, 1961, to Clifton Webster Sr. and Mary Lee Grisby. Jimmy passed away on January 6, 2014. He was preceded in death by both of his parents and two brothers Willie and William Davis. Jimmy leaves to mourn his passing, a lovely wife, Matilda James Webster; children

Tyesha, Nicole, Kendrick, Toddren, Shaquela, Aniyah and Briana; siblings Clifton Jr., Wilson, Joyce, and Mary Ann; as well as a host of relatives and friends. Memorial services were held at Barton Family Funeral Home, Seattle WA on January 27, 2014.

Errol Conroy Jansen

Services: January 14th - Tuesday Wexliem Community Ctr.

Funeral Service January 15th Wexliem Community Ctr.

Vincent Jameson Sr.

"Big Daddy"



Sunrise August 9, 1934 Sunset
January 13, 2014

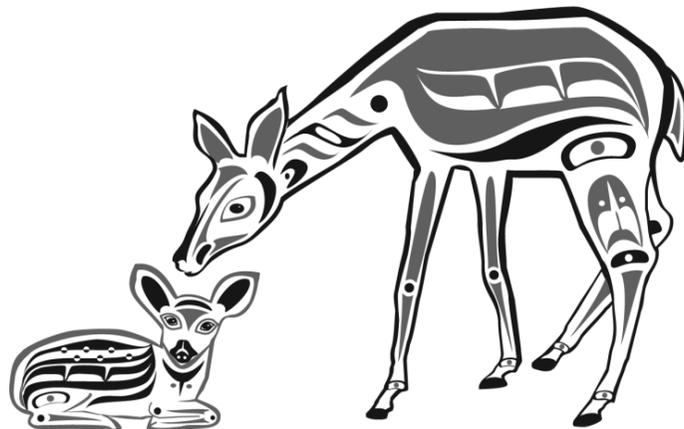
Vincent Jameson Sr., age 79, passed away peacefully Monday, January 13, 2014, surrounded by his family.

He was born to Daniel Jameson and Seraphine Baptist Jameson on August 9, 1934, in Fish Point, Lummi Nation, Washington.

He is survived by: His sister Regina Jefferson of Lummi; His children: Vincent Jameson Jr., Verlaine Jameson of Haidaberg, Alaska, Vinnie Marie Thompson (husband Bob), Crystal Jameson, TJ Jameson, Joani Cooper (husband Antone), Allen Revey, Bruce Pierre, and Steve Joe. He has numerous grandchildren and great grandchildren.

He was preceded in death by his Parents, Seraphine and Daniel Sr. and Seraphine Jameson; his brothers, Kilroy Jameson and Daniel Jameson Jr.; sisters, Marian, Velma and Pearl Jameson; brother, Franklin Jameson; and children, Susan Jameson and Raymond "Bobo" Pierre.

Services were held January 17 and 18th both at the Wexliem.



Dear Editor

Injustice for Lummi families

I believe injustice is being done to our Lummi families. My grand babies are in foster care. As things were progressing with the parents, Dad was able to take them home. He had help with sister being there. As days went by a freak incident occurred. On this day the couple was pulled over. The Dad was charged with DUI. When CPS became aware of this, they arranged a meeting with my daughter. Where as I was in another room playing with my grand babies. As we were leaving CPS told my daughter and me they wanted her to get some things ready. For the babies are going to foster care. I was shocked. Why? Why couldn't they stay with me? Just as when they were first taken away. Why weren't they placed with me? I was accused of abusing my grand babies. God help those who are accusing unjustly and knowingly doing so. Why did my grand babies have to be taken from home when things were going so well. Dad was charged with DUI, but it was not proven. Our babies are suffering. Lummi CPS says they couldn't take the case. I, the grandmother was ready to have them. Where are my grand babies? Why did Bellingham CPS go to such extremes and come to my place to take my grand babies? To accuse me of a felony? My background was clear to have visits at my place. So many questions of why?

--Pat



Prayers and condolences

I would like to send my prayers and condolences to all my family members. All the George family for death has hit all of our family hard, since I have been away I have lost Marvin Williams, my 1st cousin from Nooksack, Jana Baker my half sister from Canada (Bremerton), Dianna Brinnegan-George my Aunty from Bremerton (Lummi), Marsha George my 1st cousin from Lummi; Pete Victor my Grand Uncle from Lummi.

I haven't had no chance to mourn any of these deaths until I come home this summer! I also would like to say hy'shque to all the people who stood by my family in there time of need! Also would like to raise my hands and say Hy'sheque to my cousin Genny Lane-Bell she has been my Moms (Carol George-Jefferson) and mine mouth piece. We couldn't attend any of the funerals.

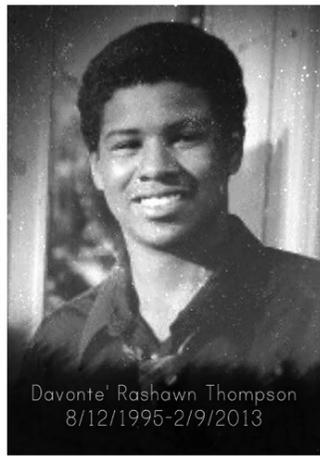
Much appreciated. I pray death stops here for all my family!

I couldn't make it if it wasn't for my mother's and families prayers and all my friends here have been my crutch.

Hy'sheque, Edward George

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Davonte' Rashawn Thompson



On February 9th marks the one year anniversary of my beloved son Davonte' Rashawn Thompson and I can't beleive it has already been a year since he was ripped from my arms and our lives. On February 9th at 2:36 AM I got that call that would forever change my life, the woman on the other end saying both of my kids got stabbed. I got a call that would end in losing Davonte' at 8:28 AM. This past year has been a big blur but the lives that have changed from

losing Davonte' is incredible, hardley any of his friends hang out with each other, many of them have been in and out of jail or their hearts are so broken they can't handle it. My life has been changed in so many ways, I have always been a proud mother of 4, I have always been a mother that loved to brag about her children now I have only 1 child that talks to me because it is just too painful for the others to see me in the state I have been in. I have just recently started leaving my home, I still cry for him constantly because what am I without the 4th child to complete my heart.

I am now working hard at rebuilding my life, I started walking again and getting out more and more. With the help of some very special friends we are having an event at Roosevelt Park in Bellingham on February 9th @ 2:30 PM and everyone is invited we will have Food, Entertainers, even helium balloons for everyone to write on and we will all release them at the same time to send Davonte' a message.

The day that this man decided to walk around a party that he was throwing with 2 knives and with only teenagers around i hope was an eye opener to all that it is not ok and because of him I will never be able to ever see my son graduate, get married, have children or even see that beautiful smile of his. When a person gets murdered it not only hurts that person but my child had a mother, father, grandma, grandpa, aunts, uncles, nieces, nephews, friends and the list goes on, he never thought about who all gets impacted of a stupid decision he made that night then how it impacted us all by the prosecutor deciding to let him go. I just hope that my story will help others think twice before even thinking about making this same mistake.

I will forever love you Davonte' and I will be waiting for the day I get to see you again my sweet prince. I wrote this for him I hope you like it.

AS I LOOK AT THE STARS

AS I LOOK UP AT THE STARS I LOOK TO SEE YOU AND I TRY TO SMILE DREAMING OF YOU SMILING BACK AT ME.

I KNOW YOU ARE CLOSE IN FACT AT TIMES I KNOW YOU ARE RIGHT HERE WITH ME BUT THEN YOU ARE STILL SO FAR AWAY. I DREAM OF YOU AT NIGHT AND THINK OF YOU ALL DAY EVERY DAY. EVERY DAY WITHOUT YOU IS LIKE A LIFETIME BUT I KNOW THAT THERE WILL BE A DAY IN MY FUTURE THAT I WILL BE ABLE TO HOLD YOU AGAIN AND TELL YOU HOW MUCH I LOVE YOU.

SO UNTIL THEN I WILL KEEP LOOKING UP AT THE STARS LOOKING FOR YOU TO SMILE BACK AT ME MY SWEET PRINCE.

MAMAT

The Announcements section is dedicated for community members to express their positive thoughts. These comments are the views of the submitter and not of the Squol Quol or LIBC . Please keep submissions in a positive light.

Announcements



Welcome to the family my precious grandson!!! Angel Julian Enriquez, born December 25, 2013 at 9:45pm, Rosebud, S.D. weighing 7lbs 12oz. Proud parents are Dia Lauren Rosario and Daniel Enriquez. We love you past the moon and stars, love grandma Misty, grandpa Paul, aunty Valerie and uncle Dominique



Happy Birthday to my beautiful cousin Hilary Hillaire on Feb. 27th. Hope you have an amazing birthday. Love from Mia and the rest of the Jones clan.



Happy birthday to Colby Robert Entz on Feb 27. Your growing up so fast, I remember the day you were born like it was yesterday. Have an awesome birthday little cuz. Love Mia, lil Willy and Adison



Happy Birthday Honey Henry Cagey on February 21st! One more year for Little Bear! Aye. With lots of love, Yvonne

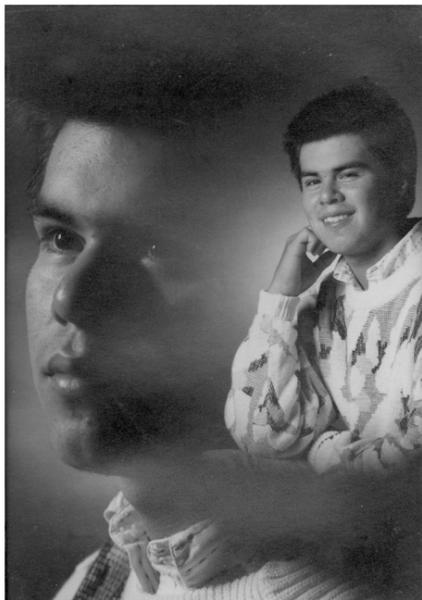
Happy Valentine's Day to Dawnelle Weeks. Love a whole bunch! Love Michael.



Happy Birthday to my best buddy Vinnie Thompson on Feb.20 wishing you the best on your special day and always. Remember your the best ! And I'm always here for you. Much love Mia



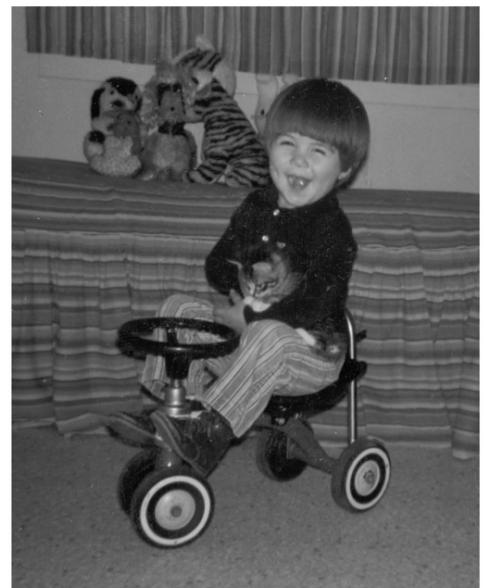
Happy 21st birthday to a wonderful Sister!!!! You have become such a independent successful woman. Never let anything hold you back from accomplishing your goals. Hope you have a great birthday and a great year!! Love always your big sister Merena<3



February 3rd, Happy Birthday Michael! Love you more than I can ever say, now and forever. Love from your Mom.



I really would like to wish our MOTHER/ Grandmother ,Great grandmother and Great grandmother Mary Helen Cagey the most happiest birthday ever for being BIG 96 years old on Saturday February 15th. Mom we Love you to the ends of time ,eternity and beyond , endlessly for all of the teachings ,caring, compassion love that you have shared with each one of your children you always have positive words to share with us .Love you Mom, Xwe' teem-itse/ Hy'oltse Shirley Bob, Grand Children, Doug, Colette, Mary Helen, Wesley Joe, Johnnie and Colin and their mates, Great Grandchildren just to name a few Dougie, Russell, Samantha, Joseph Lee , Crystal , Coreen, Kelsey, Melinda, Chris ,Shirley Ann, Joseph Louie, Wesley Joe ,Brandon, Carson , Sianna, Kylie Rae and all of her Great-Great Grandchildren



Michael ~ February 3rd. I hope you are as happy on your birthday as you are in this picture!! Happy Birthday! D. Weeks

Announcements

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Mary Ann Kelly Happy Birthday on February 15th To the best Mom in the whole wide world. We all love you!!! FL

Happy 15th birthday to my Son Leroy Valentino Deardorff 3rd on 2/18 . son I just want you to know that Your Dad loves you!! and that you can come to me with anything you feel you need to. That's what I am here for. I know you are going through a lot and wish there was more I could do to help you with this. Just don't ever give up on what you want in life son. You can overcome any obstacle that life throws at you. You are never alone and have a big family who LOVES YOU MORE THEN YOU COULD EVER IMAGINE!! Love ya lots son. Love Dad, Angela, Talan.....Tash, Kai kai, brother Ashton & Caillou too!!

Want to wish my Nephew Simon James Jr a Happy Birthday!!! 15 now Your getting old nephew...lol.. anyway we love you lots neph and keep doing what you do cause your on the right track. We will always have one day to share together on 2/5/1999 I got a pretty awesome gift and that was a nephew!! And he is pretty awesome if you ask me... love you neph. Love Uncle Jr. Angela, Talan, Tash, Kailey, Ashton, and our puppy Caillou...lol..

Happy 96th Birthday to Granny Mary Helen on 2/15 . We love you granny and want to thank you for so much love, caring, knowledge and spirituality that you share with us and through out the community. We love you more then words can say. Happy Birthday 96th Granny!! Love you lots!! Linda rose Tracy& Simon and kids ,Jr. Ang, Talan Leroy 3rd Tash Kailey Ashton and the rest of us here in the family!!

!!GO SEAHAWKS!!

Happy Valentines to my family !!! Especially My Dad Penny Dad, Tj, Matt, Monica, Tristan, Jordan , Nate, Tobias, Henry and Baby Tj Grandma loves you all.....

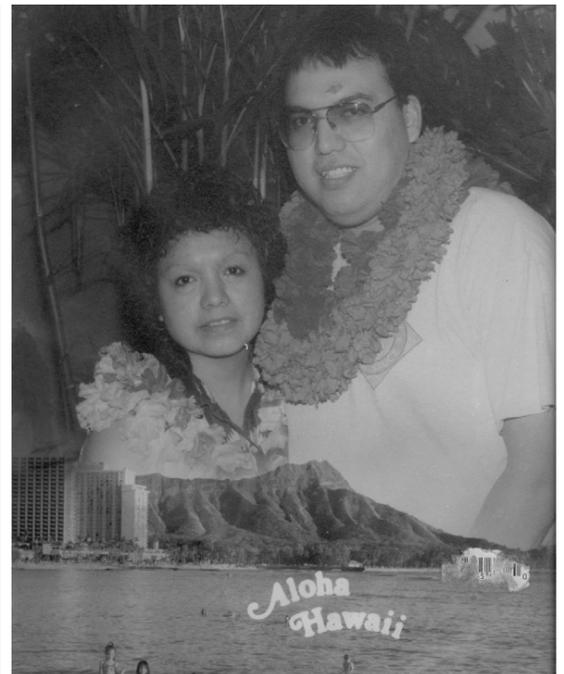
"I would like to wish my beautiful girlfriend, Rayven, a very happy Valentine's Day. I love you, and want you to know that having you by my side is such a wonderful blessing. We have created so many happy memories together, and I cannot wait to make tons more. You brighten my day with every smile, hug and kiss that you give me. So keep the love coming! Love, Your Blackbird, Merle Jefferson III"



Happy 30th Birthday Teeiah!!



Happy Birthday!!! Valgina Kinley!!! And Randy Kinley!!! February 11th & February 9th You are the Best Mom and dad I am so grateful and lucky to have you both in our lives.... Mom and Dad there aren't any words to describe how much you are loved by my self and your family... We would all be lost with out you both. All the love and support you share with your family and all the love you both have for all your grandkids and great-grandkids... We all just want to say... Thank You, for always being there for your family. We all love you both so dearly and Hope you both have the best most amazing birthdays possible... With all our Love from your family we hope your Birthday wishes come true!!!



"Happy 20th Anniversary Joyce Elaine and Jesse Wayne Wall" on February 26th.

Happy Birthday to my one and only Sweet Sister – Georgine Marie Carr – all the way down in Florida!!! I love you big bunches and look forward to spending time with you this summer – in July! Happy Birthday – 2-22-14!!!!!!

Happy Birthday – Michelle Vendiola!! Feb 5th
Happy Birthday – Ina Lane!! Feb 6th
Happy Birthday – Charlene Casimir-George!! Feb 10th

Happy Birthday – Betty James – Feb 13th
Happy Birthday – Angel Lane – Feb. 17th
Happy Birthday – Debbie Hillaire – Feb. 18th
Happy Birthday – Mona Cagey – Feb 26th
Happy Birthday – Vanessa Cooper – Feb 26th

Happy Birthday – Virginia Alaniz – Feb 27th

Happy Valentines Day to my best friend my husband my lover! I love you for who you are, all you do, for being my rock and always believing in me. I am grateful for so much everyday but most of all grateful to have someone as strong, loving and faithful as you. Thank you for being by my side when I'm scared and nervous and never doubting that everything will be ok. You are truly everything I could ask for. I love you Snoop! Always. Love, Hummers

Happy Valentine's day to my SonSon "Loren Eric the Cultee the III"!! Thank you for being such an awesome young man for me and sister!! You make me so proud!! I love you with all my heart!! I promise!! Forever!! xo Mommy

Happy Valentine's Day to my Princess Alice Francel Cultee!! Thank you for always being such a sweet heart for me and brother!! You are the best cuddler around!! I love you "SO BIGGG"!! xo Mommy

Happy Birthday Issac Jefferson Sr.! Happy Birthday to the best little brother a big brother could ask for! Hope you have a great day and wish you nothing but happiness always! Hope to hang out sometime soon Bro! love you Bro! Snoop

Happy Birthday Uncle Issac! We love you and wish you the best! Love, Edna, Aubryana, Patricia, Loren III, Alice, and "2 1/2"

Happy Birthday Aunt Georgine! We miss you and love you lots!!! Love, Snoop, Julie, Edna, Brandon, Aubryana, Xavier, Patricia, Loren III, Alice, and Merle III

Happy Birthday Ina!!! We love you and miss you tons! Hope to visit soon! Love, Snoop and Julie and family!!!!

Happy Birthday Issac! Love, Snoop and Julie



Happy Valentine's Day to the special men in our lives, Brandon & Xavier. Us girls are so glad we have you to protect us, kill the spiders, hold our hands in the dark and do all the other things we find gross or scary. We love you! Edna and Aubryana

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Announcements

I would like to wish my Husband Robert Washington Jr. Happy Valentine's Day! Love you 2 the Heavens and Back Babe :)

Happy Valentine's to my Hubby of 30 years Henry Cagey!!! I love you, Yvonne!

Wishing my MOM, Marie E. Ramos and all my sisters: Karen Williams, Joni Wilson, Andrea Jefferson, Adrian Jefferson-Ayosa, Lillian Marquez, Teresa Jefferson, Gail Jefferson and Evelyn Castaneda and my brothers: Levi Jefferson, Pat (Allen) Jefferson and Gabriel Jefferson a Great Valentine Day.....Love Jewell, Marie, Gale, Kyle, Boo, Paula, Norma and Naima

Stephen Ruckey, 11 years ago we had our first Valentine's Day, we only had known each other for a few weeks and you already had my heart. I will always remember the special gift that you gave me and cherish each and every Valentine's Day to follow. I am so blessed that you are my forever Valentines. Love you, Maria.

I would like to take this time to Wish all my Co-workers at EHS Building a Very Happy Valentines Day from Xwe-teem-itse/Hy'oltse-Shirley Bob, Angela Dennis, Alaysha Cultee, Janice Smith, Jessica Howard, Tallulah Washington, Julie Brown, Terry Tucker

Happy Valentine's Day to my husband is 23 yrs-Marvin Phair. Love you

Happy Bday to Marcus Phair Marvin Phair 2/12, Melissa Misanes 2/3, Ryan Misanes 2/10

Happy Anniversary to my loving parents Linda & John Paul of 43 yrs. Feb-2 Love you Rachel, Harvey & Priscilla 4 Grandkids

Happy Valentine's to My Valentine! Anthony 'Chaz' DeCoteau <3 Hubba! Hubba! <3

I would like to wish my husband Willy Owings a very Happy Valentines Day. Love you with all my heart hun. Love always Mia

Would like to also wish my children Willy Owings and Adison Owings and my two Lovies Jayden And Owen Robinson a Happy Valentines Day! Love you kids as big as the world love always Mom Mia

Daddy (Benny Jefferson) wishing you a very loving Valentines day with lots of love you baby girl Natalia Jefferson. Ben we love you lots and cant wait to see you again. Happy v-day sending lots of love and hugs your way love always Candy, Katina, MOM, Dad, Mann, Ed

Natalia Jefferson I wish you a Great day full of love. Missing and loving you lots Daddy (Benny Jefferson)

TO MY BABE SELENA LAWRENCE Happy Valentine's Day I love you whole bunches. FL III

Hugs and Kisses and Happy Valentine wishes to: Mark, Alec, Sunshine, Walter and Amiyah. Damon, Jen, Anthony, Dayton and Cruz. Be good to each other. Love you all, Carmen Fitzgibbon

Happy Valentine's Day to my all my Children, Grand Children and MY GREAT GRAND BABY! I love you so very much everyday!... Only Every Day! Mom/Grandma/Great Grandma Seiah!

Happy Valentines to my favorite two little men. Raymond Hite Jr. And Daniel C. Holmes you are very special and I want you to know we love you both so much, xoxoxo g-ma/ momma

Want to wish a special someone a very HAPPY VALENTINES DAY!! This someone has stood by my side through the best and worst of times. And can honestly say she has played a big part of my success in my overcoming in my struggles today. Angela Dennis Thank you for all you have done for me and for putting up with me for the last 5 years. Love you very much and HAPPY VALENTINES DAY HUNY!! >3 Love always, Me!!

Want to wish my mommy Angela Dennis a happy Valentines Day!! Mommy Your are the best and I just want you to know I LOVE YOU!! oh yeah and would you be my VALENTINE?? Love you Mommy <3 Talan Samuel Deardorff<3

Happy Valentines day to my mother Linda Cagey. Thank You Mom for being there for me always no matter what the situation. Also Happy Valentines to my daughter Tasha Lynn Deardorff. Dad is proud of you my sweetie. Love you more then words can say. And Happy valentine day to my sister Tracy R James-Deardorff. You have been such a big inspiration in my life Sis. Thank You for being you. Love you all with all my heart. Love You guys so much Love your son/dad/brother Jr, Angela, Talan..

Wishing my Kids lotsa LOVE And Kisses! Keith, Jessica, Adam and Mason LOVE ~MOM~

To Leroy: Love to you Always, Babe! ~ME~

To my Nieces and Nephews~ I will Always be here for you...Any time....Any day! Love you Babe ~Auntie Jessie~

Valentines wishes to my husband Norb and my family t'li sxw Love you Cynthia Marie

Happy Valentines Day to our girls, Nana and Bootna!Love, Xavier and Dad

JOM FEBRUARY 2014 BIRTHDAYS

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						
						1 Travis Hoyum Alexis Kinley Nathaniel Laststar
2 Traci Solomon	3 Dylan Chance Leroy James Kyle Kinley	4 Desean James Mariah Solomon Megan Solomon	5 Talon Hendrickson-Zimmerm Simon James Mariana Jefferson Douglas Lawrence	6 Christian Christianson Sharon Coss Dylan Endsley Rachel Sharrett	7 Danielle Visser Kyle Jansen Devin Lawrence Chantel Martin Patrick Sturgeon	8 Thaddeaus Daniels Jerry Doyle Lamara Howe Marissa Noland
9 Seaneen Roberts Alisha Solomon Joshua Williams	10 Keesha Jefferson Malia Young	11 Donovan Jones Braeden Kinley-Duke	12 Maleana Turner Robert James Gabriale Jefferson-Johnson Brandon Solomon-Merculief Kaitlyn Tomma	13 Antoine Joe Wakaiza Tom	14 Sasha Lane Cherisse Sulkanum Lovie WhiteAntelope	15 Leon Phair Antonia Gould Shoshanah Johnson Jayda Phair Tyler Veliz
16 Acey Charles Tavis Washington	17 Jordan Jefferson Jasmine Smith Charleigh Taylor	18 Jacob Joe Josara Bennett Jayden Cano Lela Childs Leroy Deardorff Alexandra Monahan	19 Adam Bob Miracle Jones Elder Roberts Duncan Toby	20 Thore Aguilar Deborah James	21 Merandalee Jones Steven Scarborough Jakob Washington	22 Dakota Boome Andrew Wilson-Mueller
23 Henry Adams Latoyia Cooke Breanna Martin Trenton Toby	24 Christiopher Cooper Jonathan Livingston Makaya Morris	25 Kamya Jefferson Carla Lawrence Darius Mike	26 Cayce Jones	27 Colby Entz	28 Jasmine Miller Anisah George Caleb Jefferson Rachel Lawrence Aaron Miller Lynda Washington	



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